WHAT IS THE GEORGETOWN PROJECT?

Founded in 1997, The Georgetown Project is a local, community-based nonprofit organization that builds and sustains a healthier community, culture and capacity for all children, youth and families in the growing Georgetown area. As Georgetown’s oldest collaborative of private and public interests for youth development, TGP mobilizes our community to make critical investments in the lives of Georgetown children. Our vision is to inspire all residents to become engaged in shaping the future of Georgetown and ensure its youngest citizens become caring, capable and resilient individuals.

VISION
A community where no child is hungry, hurt, alone or rejected, and where all children and youth believe they are loved, respected and treated with dignity.

MISSION
The Georgetown Project identifies needs and develops resources, relationships and services so that our youth become caring, capable and resilient individuals.

CONTACT US:
The Georgetown Project Administrative Office:
1001 Ash Street
Williams Elementary School Annex
512-945-5198-phone | 512-945-5194-fax
Leslie Janca, Chief Executive Officer
jancal@georgetownproject.com
Kathy Craig, Administrative Operations Manager, craigk@georgetownproject.com
georgetownproject.org
facebook/thegeorgetownproject

PARTNERS
Parents • Youth • Business • Government • Education Health and Human Service Organizations • Faith Community Foundations • Nonprofits

OUR ANNUAL IMPACT

2,000 Youth Served

3,000 Adults Served

15,000 Meals Provided

4,000 Volunteer Hours

85% of Program Recipients are Low Income

*averages represent annual metrics over most recent 5 years
CURRENT PROGRAMS & INITIATIVES
Collaborative solutions to help children and youth thrive

» EMPOWERING YOUTH

AFTER SCHOOL ACTION PROGRAM (ASAP), Est. 1998
An afterschool program partnership with GISD that inspires learning and improved performance by linking academics to real life and builds important Developmental Assets by creating young leaders and strengthening intergenerational relationships.

COMMUNITY INTERACTION PARTNERSHIP (CIP), Est. 2002
A partnership with Southwestern University that builds job readiness skills in college students while serving at-risk youth and families through 16P school/community-based programming.

» ENGAGING PARENTS + ADULTS

BRIDGES TO GROWTH PARENT CENTER, Est. 2000
An initiative that builds skills and confidence in Georgetown parents and childcare providers to create nurturing early environments important to the social, emotional and cognitive development of young children, including training, teaching aids, ESL classes, support groups and more.

KID CITY, Est. 1997
A health and nutrition program partnership with GISD and Georgetown Parks and Recreation that offers qualified Kindergarter-5th grade children an enriching, affordable summer camp experience and keeps their minds sharp over the break.

THE NEST, Est. 2011
(*Nurturing “Empowering “Supporting for “Tomorrow) The NEST Empowerment Center is a safe haven after the bell rings that offers basic needs, counseling, academic and enrichment support for GISD high school students who are homeless, at-risk or living in transition, while the NEST Host Home offers temporary overnight shelter for children birth - age 17.

» MOBILIZING COMMUNITY

COLLABORATIVE FOR CHILDREN & YOUTH, Est. 1997
A 40-member community collaborative of youth development organizations, agencies and individuals has met for 20 years to monitor the well-being of Georgetown youth. The Collaborative publishes child and youth data through the Snapshot of Georgetown Children & Youth, maps local resources, identifies gaps in youth services, and works together to fill the needs.

COLLECTIVE IMPACT PROJECTS, Est. 2012
Taking collaboration to the next level with shared vision, deeper relationships and collective focus on improving outcomes for youth.
Assets After School Alliance
Collaborative for Children & Youth
Early Childhood Alliance
Youth Employment Alliance

AND HOW ARE THE CHILDREN?

LEARNING FROM THE MASAI WARRIORS
It may be surprising to learn that the traditional greeting between the fearsome and intelligent warriors of the mighty Masai African tribe was “Kasserian Ingera?”—which means “And how are the children?”

Even warriors with no children of their own would give the answer, “All the children are well,” meaning that life is good and that the daily struggles for existence do not preclude proper caring for the young.

“Kasserian Ingera?” remains the traditional greeting today, acknowledging the high value the Masai place on their children’s well-being. For the Masai, society cannot be well unless ALL of the children are well.

IMPACT A CHILD’S LIFE
From the lack of affordable childcare to increasing child poverty rates to school shootings, we are confronted daily with issues that affect our youngest citizens. The urgency of these situations demand a combination of shared vision, passionate leaders, and continued action. Positive and sustained relationships between youth and adults matter the most, and everyone has the power to make a difference in a child’s life.