

# Christ Lutheran Learning Center

and

## The Georgetown Project

Bridges to Growth



THE GEORGETOWN PROJECT  
Leaders In Youth Development Since 1997



CHRIST  
LUTHERAN  
• LEARNING CENTER •

Early Bird Registration  
through June 15, 2018

Presents

The 16th Annual

“Committed to Kids”

Summer Series 2018

**AUGUST 2-4**

Total of  
28.5  
Training  
Hours  
Available

Something  
to  
CROW  
About!



BACK BY  
POPULAR  
DEMAND!

GIRLS NIGHT OUT PLUS  
TRAINING HOURS

FUN opportunity to  
participate in a group  
painting session  
while earning three  
(3) hours of training  
credit.

Hosted by local artist  
and educator,  
Kimberly Keller of  
“PAINT WITH ME”

Thursday & Friday  
evenings  
6:00-9:00 p.m.

Early Registration is \$10 per class (1.5 hours)  
until June 15, 2018

June 16 - July 10: Cost is \$12 per 1.5 hour class;

July 11 - July 25: Cost is \$15 per 1.5 hour class

July 26 - August 4: Cost is \$20 per 1.5 hour class

Please double registration amount for all 3 hour classes.

Make checks payable to: **Christ Lutheran Learning Center**

Mail with completed registration form to:

**April Peters, Director**

**Christ Lutheran Learning Center**

**P.O. Box 895**

**Georgetown, Texas 78627-089**

**No refunds for registrations will be given.**

You may substitute another person instead of canceling your registration.

If you have any questions, please contact: **April Peters**

512-863-4947 (school) or 512-863-9766 (home)

Email: [AprilDPeters@hotmail.com](mailto:AprilDPeters@hotmail.com)

Trainings will take place at **CHRIST LUTHERAN CHURCH**  
510 Luther Drive, Georgetown, Texas 78628

Directions: From I-35, take exit 260 and head west on Leander Road (FM 2243). Turn left on Luther Drive (first street to the left) between the gas station and Leander Road Plaza Shopping Center. Christ Lutheran Church is about 2 blocks down Luther Drive on the left-hand side.



All  
conference  
trainers meet  
the  
requirements  
set forth  
by Texas  
Department  
of Family &  
Protective  
Services.

Please mark your first choice for each time slot. If more than one class is offered during a time slot, then mark your first and second choices. Complete registration information at the bottom of page and return this page along with payment to Christ Lutheran Learning Center, P.O. Box 895, Georgetown, Texas 78627. All classes are filled on a first come, first served basis.

### Thursday, August 2, 2018

08:30 - 10:00 \_\_\_\_\_ Centers in the Classroom

10:00 - 11:30 \_\_\_\_\_ Positive Behavior Management

### 11:30 - 12:45 LUNCH BREAK

12:45 - 02:15 \_\_\_\_\_ Timely Transitions  
 \_\_\_\_\_ Using Thematic Teaching in the Preschool Classroom

02:15 - 03:45 \_\_\_\_\_ Circle Time Success (3 hours)  
 \_\_\_\_\_ Fine Motor Skills: Facts & Fun (3 hours)

03:45 - 05:15 XXXX Circle Time Success (continued)  
 XXXX Fine Motor Skills: Facts & Fun (continued)

05:15 - 06:45 \_\_\_\_\_ Recognizing & Reporting Child Abuse & Neglect  
 \_\_\_\_\_ Improving Parent Communication

06:45 - 08:15 \_\_\_\_\_ Everything You Ever Wanted to Know for a Safe and Healthy Child Care Setting

06:00 - 09:00 \_\_\_\_\_ Something to CROW About?  
 (3 hour training plus art supplies - \$35)



### Friday, August 3, 2018

08:30 - 10:00 \_\_\_\_\_ Young at Art: The Importance of Open-Ended Experiences

10:00 - 11:30 \_\_\_\_\_ The Block Center: Building the Foundations

### 11:30 - 12:45 LUNCH BREAK

12:45 - 02:15 \_\_\_\_\_ Perception is Reality

02:15 - 03:45 \_\_\_\_\_ Math Fundamentals (3 hours)  
 \_\_\_\_\_ Fun with ABC's and 123's

03:45 - 05:15 XXXX Math Fundamentals (continued)  
 \_\_\_\_\_ Music, Movement, and More!

05:15 - 06:45 \_\_\_\_\_ Minimum Standards Overview

06:45 - 08:15 \_\_\_\_\_ Move to Learn

06:00 - 09:00 \_\_\_\_\_ Something to CROW About?  
 (3 hour training plus art supplies - \$35)

### Saturday, August 4, 2018

08:30 - 10:00 \_\_\_\_\_ Transition Tips & Calming Choices  
 10:00 - 11:30 \_\_\_\_\_ Brain States & Self-Regulation  
 12:45 - 02:15 \_\_\_\_\_ Effective Classroom Management  
 02:15 - 03:45 \_\_\_\_\_ Early Literacy, Best Practices and Making it Fun  
 03:45 - 05:15 \_\_\_\_\_ Emotions in Early Education

**CHANGES  
 IN YOUR SCHEDULE  
 MAY INCUR ADDITIONAL  
 FEES**

**PRINT NEATLY**

**2018 INDIVIDUAL REGISTRATION**

Name \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_ Phone # \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_ Amount Enclosed \$ \_\_\_\_\_ CK# \_\_\_\_\_

Name of School \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

## **CLASS DESCRIPTIONS FOR 2018 CONFERENCE**

**“Block Center: Building the Foundations”** (Shelley Nicholson) Researchers are adamant that blocks are a “super toy”. In this session we will explore why that is—from the more obvious developmental enhancements such as fine motor and language skills to the “hidden” contributions related to symbolism and self-regulation—and how to support children as they engage with blocks. Special emphasis will be given to exploring materials that we can collect and create in order to entice children to build and learn with blocks.

**“Brain States and Self-Regulation”** (Melissa Ply) Self-regulation means the ability to control impulsive behaviors and emotions. It is a critical skill that can bring success in school and in life. We will review how caring, responsive early childhood teachers can nurture self-regulation beginning in infancy, toddler and preschool years.

**“Centers in the Classroom”** (Kristin Miller) A training workshop that highlights the importance of centers in the ECE classroom. As all children learn differently and because play is such a critical part of how children learn, centers in the classroom are a useful strategy to use. Attendees will get tips, tools, and ideas to incorporate in their own class setting to use with their students for learning.

**“Circle Time Success”** (Lara Pauley) This session will focus on planning, implementing, and evaluating circle time for success. Participants will leave this session with great ideas they can take and use for circle time in their classrooms.

**“Early Literacy, Best Practices, and Making It Fun”** (Kristin Miller) Provides best practices to use when teaching children to read, write, and develop language. Introduces engaging activities, through hands-on demonstrations and small group activities. Trainees can learn to create a literacy station to incorporate into their instruction and classroom for students.

**“Effective Classroom Management”** (Allison Gaskins) We will examine classroom management techniques to help the day run smoothly. We will explore topics such as scheduling, transitions, classroom rules, how to address challenging behaviors and more.

**“Emotions in Early Education”** (Kristin Miller) Creating a learning environment that successfully meets all of the children’s emotional needs daily is very important, even before the cognitive learning can take place! Provides educators core content knowledge in early childhood emotional development, and top reasons of why it is important to incorporate emotional activities into our classroom plans daily.

**“Everything You Ever Wanted to Know for a Safe & Healthy Child Care Setting”** (Jacy Day) Includes infant care basics, developmental milestones and behavioral barriers, children’s illnesses and prevention, and nutrition.

**“Fine-Motor Skills: Facts and Fun!”** (Kristin Miller) A training workshop to showcase the importance of using and incorporating fine-motor skills activities within the early childhood classroom. During this workshop, participants will learn through facilitated instruction, researched information, and be engaged by participating in hands-on, fine-motor activity idea examples they can use with their own students. Attendees will be provided an activity template with a list of fine-motor activities, to incorporate into their own classrooms to use with their age range of children.

**“Fun with ABC's and 123's: Letter and Number Activities for the Preschool Classroom”** (Allison Gaskins) This workshop will provide teachers with many hands-on learning activities to help preschool students learn their letters and numbers. We will create a few items for you to use in your classroom. Each participant should bring scissors, a glue stick, and one sheet of colored construction paper in these colors: black, blue, yellow, pink and purple.

**“Improving Parent Communication”** (Hannah Albracht) Includes practical ideas for the center director and teachers to implement in order to make parent communication successful from the start, as well as templates to use for having difficult conversations with parents.

**“Math Fundamentals in the Early Childhood Classroom”** (Jeri Bradshaw) Participants will be introduced to math components and math concepts and learn how to integrate these into the preschool classroom. They will brainstorm the math learning skills within specific learning centers and will participate in a hands-on learning activity using many games, toys, and materials. This activity will broaden the scope of items to enhance math development concepts.

**“Minimum Standards Overview”** (Hannah Albracht) Whether you are new to child care or consider yourself a veteran, this overview of minimum standards can serve as an introduction or a refresher. We will go over common misconceptions and mistakes that are easy to avoid if you plan ahead.

**“Move to Learn”** (Lexy Largent) Find out how to use activities to build the body-brain connection that develops physical, cognitive, social, and emotional skills necessary for early learning and school readiness.

**“Music, Movement and More for the Preschool Classroom”** (Allison Gaskins) This class will keep your toes tapping as you learn many songs, finger plays, chants, and gross motor activities to keep your little ones learning. You don't have to be an excellent musician to lead music at school. You just need to know how to have fun! Come prepared to sing and learn with Music, Movement, and More.

**“Perception is Reality”** (Jeri Bradshaw) Participants will learn the importance of their first impressions. How others perceive us is crucial to our relationships with parents, children, co-workers, community, and even to family and friends. We will look at how perceptions are formed and discover if they can be changed. We will explore perceptions as they relate to appropriately caring for young children.

**“Positive Behavior Management in the Preschool Classroom”** (Kristin Miller) Need help reaching all behaviors and personalities in your classroom in a positive and enlightening way? This is the training for you! In this workshop training course, attendees will be informed on what behavior management is, styles of behavior, strategies to identify with, collaborate with other educators, and be provided with tools and tips to accommodate behavior management for their students. Attendees use collaborative, positive, receptive, and encouraging methods! Each attendee will create a behavior expectation plan during this workshop to utilize within their classroom setting for their children.

**“Recognizing and Reporting Child Abuse”** (Amy Callaway) Covers the signs and symptoms of child abuse and how to respond to a child that tells you they are being abused. This class meets the Department of Family and Protective Services training requirements.



**“Something to CROW About”** (Kimberly Keller) Once again you have the opportunity to participate in a fun evening with local artist and educator, Kimberly Keller, on both Thursday & Friday evenings from 6:00-9:00 p.m. Through a group painting lesson, complete with supplies, you will engage in a fun, interactive lesson as the student in Paint With Me, Kimberly Keller's mobile “van-go” painting party. You will see how a teacher teaches from a student's point of view, watch fellow students and become aware of the challenges a student might face in your class. Through the event which will give you three hours of credit for professional development, you will problem solve, use higher thinking skills, and produce a masterpiece to take home or to your classroom to remind you of how invigorating learning something new can be. You will share your newfound excitement as a learner and teacher with your students as every glance at your creation will remind you how success feels!

**“Timely Transitions”** (Lara Pauley) This session will involve hands-on practice/sharing of low-cost or free transitions and will give participants many ideas they can go and use in their classrooms as soon as they get back! Many teachers/caregivers fail to see the connection between transitions and guidance. Once they see the connection between minimizing unnecessary transitions and using thought and planning to make transitions fun and educational, their daily lives, and the lives of the children they touch will be improved. Everyone benefits!

**“Transition Tips and Calming Choices”** (Melissa Ply) We will review ideas that support smooth transitions between activities with young children and how to provide calming choices with real classroom examples.

**“Using Thematic Teaching in the Preschool Classroom”** (Allison Gaskins) Thematic teaching helps students retain more information, connect to real world experiences, and explore topics relevant to them. During this session, you will learn how to create a thematic unit by choosing a topic, developing objectives, assembling materials, choosing literature, creating learning centers, and much more!

**“Young at Art: The Importance of Open-Ended Experiences”** (Shelley Nicholson) What is open-ended art and why is it crucial for young children's creative and symbolic development? Join us to explore the answers to those questions. Our topics will include an exploration of the difference between crafts and open-ended art, how art promotes children's development across the domains, the many ways that we might invite children to engage with art materials, and how to talk to children about their art.